

FS1 Distance Learning Plan - Week 7

WB: 24/10/20

Class: FS1 Orange

Teacher: Miss Rima

	Literacy	Maths
<p><b>Sunday</b> 25/10/20</p>	<p>Teacher will show children the front cover of the story and ask a range of questions. For example, <i>What is the title of our story from last week.</i> <i>Who are the characters?</i> <i>What did Goldilocks do in the story?</i></p> <p><b>Focused activity</b> - Teacher to show children her character masks and ask the children what they think we are going to be learning.</p> <p>Children will go onto making a mask. Example will be provided.</p>	<p>Teacher to show the children 2 bowls and some porridge oats. One container has more porridge oats. Teacher to introduce the language <b>more</b> and less. <i>This bowl has a lot - MTYT.</i> <i>This bowl has more porridge - MTYT.</i></p> <p><b>Focused activity:</b> Chn will repeat activity with their parent using any household objects.</p>
<p><b>Monday</b> 26/10/20</p>	<p>Teacher to ask children a range of questions in relation to the story. For example, who are the characters in the story? Adult will use puppets to retell the story. Encourage children to join in with the phrases 'too big/too small 'Just right' etc. MTYT.</p> <p><b>Focused activity</b> - Child to decorate characters and recall a phase from the story. For example, Baby Bear - <i>Someone's still sleeping in my bed!</i></p> <p>Parent to ask questions e.g. <i>What did Goldilocks do/say?</i></p>	<p>Teacher to introduce puppet. Children to give out 'sweets' to the puppet and the teacher. Eg puppet to have 4 and teacher to have 1. <i>Who has more? Who has a lot? How do you know? How many?</i></p> <p><b>Focused activity:</b> Show the children 2 groups of cubes for two puppets on screen. <i>Who has more cubes? Who has a lot of cubes? How do we know?</i></p> <p>Children to then work with their parent to complete similar task. <i>Can you give more to xxxxxx?</i> <i>Who has more? MTYT - I have more etc.</i></p>

	<p>Encourage children to use full sentences from the story to retell the story.</p>	
<p><b>Tuesday</b> <b>27/10/20</b></p>	<p><b>Focused activity</b> - Have pictures of Goldilocks eating the porridge/ sitting on the chairs/ sleeping and then running away. Children to put them in the correct order and then talk about the characters. For example,      What Goldilocks say?      Did she like the porridge in the big bowl or the little bowl?      Whose was it?      What is she do next?      Parents to encourage child to use full sentence by demonstrating.</p>	<p>We will be focusing on counting. Begin with practise counting to 5 in a loud voice.</p> <p>What number do we need to say?      What number comes next?      Did we say all the numbers in order?</p> <p>Teacher to demonstrate counting but to count incorrectly - eg 1,2,5, 3      What did you notice?      What was wrong?      Can you help me?</p> <p><b>Focused activity</b> - To count toys at home in different groups. Parent to change amount and encourage child to count and think about more/less.</p>
<p><b>Wednesday</b> <b>28/10/20</b></p>	<p>Use screen sharing to show chn day before activity. Encourage chn to recap using correct vocabulary and full sentences.</p> <p><b>Focused activity</b> - Use construction blocks to make 3 houses for the bears. A big house, medium house and small house. Whose house is this? Why can't Daddy bear fit into this house? Why is baby bear in the small house? How do you know? Use questioning to determine if children understand the concept of big/ little. Medium for HA children.</p>	<p>Begin by explaining with the children we will be taking it in turns to count on. Using 'My Turn Your Turn' signal, children will count on from the number teacher stops on.</p> <p><b>Focused activity:</b>      Complete counting worksheet with adult. Encourage child to use finger as counting and to count slowly.</p>

<b>ICT</b>	Education City & Bug Club assigned for the week.
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