

FS1 Distance Learning Plan - Week 5
11.10.20

	Literacy	Maths
Sunday 11.10.20	<p>Today we are going to listen carefully to a new story. The story is called "Goldilocks and the Three Bear".</p> <p>Please ask your child to point to the characters and some of the objects from the story as you say "Where is"(Daddy bear/Mummy bear/Baby bear/Goldilocks?)</p> <p>Focus Activity: Can you use the pictures as prompts to help you retell the story? Who is in the story? What can you see? What was in the bowls? How many bears can you see?</p>	<p>Today we will be learning the new words big and small to help us to describe the size of different objects.</p> <p>Focus Activity: There has been a scenario that both the bears' things have been mixed up and children need to help.</p> <p>Can you sort the objects into two groups - big & small?</p> <p>In addition you may click on the link to listen to the Big and Small song.</p> <p>https://www.youtube.com/watch?v=XAMtgyiUhlo....</p>
Monday 12.10.20	<p>Listen to the story of 'Goldilocks and the three bears'</p> <p>Focus on answering a range of questions using 'My Turn Your Turn'</p> <p>What can you see? MTYT 'I can see....bear'. What is the name of our new story?</p>	<p>Today we will practise using the words big and small to describe different objects.</p> <p>Focus Activity: Children to collect different sized toys and create 'homes' for them. They must build a 'big' house for the bigger animals and a 'small' house for the smaller animals.</p>

MTYT Our new story is Goldilocks and the Three Bears'.

Focus Activity:

Today we will be learning to identify different action words (sitting, walking, eating, sleeping and crying) from the story. You must identify a range of actions and imitate it themselves.

Can you show me....?

Use blocks, lego etc.



Tuesday
12.10.20

Today you will be listening to some questions about the story (asked by your adult) and following their instructions.

Focus Activity:

Can you use your toy to follow instructions asked by an adult?

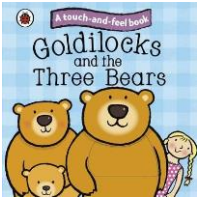
For example, if you have a bear at home you can use it to follow the instructions or you can pretend to be the bear and/or Goldilocks (put it in a house/on a chair and

Today we will be listening to the Goldilocks and the Three Bears story and use the new words **big** and **small** to describe the size of the bears.

Focus Activity:

Can you print the activity sheet and ask an adult to help you to sort the objects according to its size?

	<p>put a bowl on a table/in a bed).</p> <ol style="list-style-type: none"> 1. Can you put Baby bear in the cottage/house? 2. Can you put Baby bear on the chair? 3. Can you put the bowl on the table? 4. Can you put the bear in the bed? 5. <p>Please send me a video on the Class Dojo Portfolio of you following the instructions from your adult.</p>	
<p>Wednesday 13.10.20</p>	<p>Today we will be naming the characters In the 'Goldilocks and the 3 Bears' story using a full sentence.</p> <p>Focus Activity: Please print the activity sheet and ask an adult to help you make the character puppets?.</p> <p>Can you send me a video on the Class dojo Portfolio of you holding up the character puppets and say their name?</p> <p>MTYT "I can see Daddy bear/Mummy bear/Baby bear/Goldilocks".</p>	<p>Today we will be matching the different sized bowls of porridge to the 3 hungry bears from the Goldilocks story..</p> <p>Focus Activity: Please use your bear puppets - the bears are very hungry and want their breakfast.</p> <p>Can you print the bowls of porridge on the activity sheet and give Daddy bear, Mummy bear and Baby bear the right sized bowl?</p> <p>Can you please send me a video on the Class Dojo Portfolio of you talking about which bowl of porridge you have given each bear (and why?) (A big bowl for.....bear, a small bowl forbear)?</p>

		L4: To use the language of size
Thursday 14.10.20	<p>Today we will be talking about what we can see the character's doing in the story.</p> <p>Focus Activity:</p> <p>Pencil control activity.</p> <p>What can you see in the picture? Where is Mummy Bear going? Why do you think she's going there?</p> <p>Use MTTT to model correct sentence structure.</p>	<p>Today we will be identifying the size of the different characters and familiar objects in the story. We will be sorting them into groups of the same size.</p> <p>Focus Activity:</p> <p>To make porridge with an adult.</p>
Phonics	Can you make a shaker using different materials (rice/beans/past/sand)?	
ICT	https://learnenglishkids.britishcouncil.org/songs/the-goldilocks-song https://learnenglishkids.britishcouncil.org/short-stories/goldilocks-and-the-three-bears	
Personal, Social, Emotional Development		Thinking about and discussing why the Three bears and Goldilocks feel the different emotions (sad/angry/scared/happy) in the story. Education City Moody Monsters activity
Story Time	You can find our daily story time on the FS1 Weebly Website by following this link:	



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