

## FS1 Distance Learning Plan - Week 15

WB: 10/01/20

Class: FS1 Orange

Teacher: Miss Emilia

	Literacy	Maths
<b>Sunday</b>	<p>Today we will be continuing our learning of 'Dear Zoo'. All of the animals are mixed up and in the wrong cages. We will be speaking about the cages, if they are correct or if they are incorrect. Which cage should the animal go in? Who does this cage belong to?</p> <p>Activity today - Cut and stick animals to the correct cages independently using cutting skills.</p>	<p>We will focus on counting zoo animals on a PowerPoint.</p> <p>Teacher will be modeling counting the different zoo animals whilst encouraging the chn to join in. Chn will be encouraged to use their fingers to represent the same amount of animals.</p> <p>Activity Counting zoo animals worksheet</p>
<b>Monday</b>	<p>Today we will be introducing new phonics sounds 'i' 'n' 'p' 'g' and 'o'. We will learn the name for each picture card 'i = insect', 'n = nobby's net', 'p = pirate', 'g = girl', 'o = orange'.</p> <p>There is no phonics task for today.</p>	<p>We will focus on counting zoo animals on a PowerPoint.</p> <p>Teacher will be modeling counting the different zoo animals whilst encouraging the chn to join in. Chn will be encouraged to use their fingers to represent the same amount of animals.</p> <p>Activity Counting zoo animals worksheet</p>
<b>Tuesday</b>	<p>Today we will be helping the zoo keeper. He is a bit confused, he can hear animal noises but he can't remember which animal the noise is for. Can you help him?</p> <p>Parents - you will need to bring an extra device (mobile or ipad to scan QR codes from the powerpoint on the live lesson)</p> <p>Task - go on a QR code animal hunt around your house. Can you match the animal sound to the correct animal?</p>	<p>The teacher will be modelling how to count how many bananas are on a plate whilst encouraging the chn to join in. Chn will be encouraged to use their fingers to represent the same amount of bananas before identifying which number matches the same quantity of bananas.</p> <p>Task Count apples and bananas worksheet.</p>

<p><b>Wednesday</b></p>	<p>Today we will be talking about how stories are structured. We will be reading the story together and then we will be using MTYT to speak in full sentences about what animals come in the beginning, middle and end of the story.</p> <p>Task - today you will be ordering the animals from beginning to end.</p>	<p>Today we will be focusing on matching numeral to quantity. First we will use our counting fingers to count how many objects we can see and then we will try and match it to the correct number.</p> <p>Task - Matching numbers to object pictures.</p>
<p><b>Thursday</b></p>	<p>Today we will be playing a game 'what's in the box?'. We will be reviewing the phonics sounds we have learnt this week 'i' 'n' 'p' 'g' and 'o' and seeing if we can match objects to the sounds based on their initial sounds.</p> <p>Activity today - review the sounds by naming each picture card. Can you send a video saying the name for each card?</p>	<p>Today we will begin to learn about to count dots on a dice. This is the early stages of a great skill called subitizing.</p> <p>The children will use their counting finger to count the dots on the dice and match it to the correct number.</p> <p>Task - matching the dots on the dice to the correct number of blocks.</p>
<p><b>ICT</b></p>	<p>Education City &amp; Bug Club assigned for the week.</p>	