

FS1 Distance Learning Plan - Week 10

WB: 15/11/20

Class: FS1 Orange

Teacher: Miss Rima

	Literacy	Maths
<p><b>Sunday</b> 15/11/20</p>	<p>We will be thinking about our own families and discussing the amount of people. We will share family photographs and answer a range of questions using full sentences.</p> <p>Questions: <i>How many brothers/sisters do you have? Who do you live with at home?</i> MTYT: 'In my family, I have...' 'I live with...'</p> <p>Focused Activity: To draw a family portrait.</p>	<p>We will be looking at a range of clues to do with a nursery rhyme that we are familiar with. Children will answer a range of questions using full sentences.</p> <p>What do you think we will be learning about today? Will we be writing or practising our numbers?</p> <p>We will recite rhyme 1,2,3,4,5, once I caught a fish alive and encouraging children to join in and recite numbers to 10.</p> <p>Focus Activity To complete worksheet focusing on counting.</p>
<p><b>Monday</b> 16/11/20</p>	<p><b>Carpet Input</b> - Repeat Sunday's input. Chn should have confidence to speak in full sentences as they are previously been exposed to the same questions.</p> <p><b>Focus Activity</b> Creative activity.</p>	<p><b>Carpet Input</b></p> <p>We will focus on identify numbers by the correct name. An interactive dice will be used and children must count the dots.</p> <p><b>Focus Activity</b> Complete EducationCity game focusing on counting.</p>
<p><b>Tuesday</b> 17/11/20</p>	<p>Children will be asked whether they remember the book of the week. A range of questions will be asked. Who is in the story? MTYT I can see..., Can you remember why Mr bear couldn't sleep? How do you think he was feeling? What sounds did Mr bear hear in the kitchen? Baby bears room? Garden? Living room? How do you</p>	<p>Children to sing our rhyme 1, 2,3,4,5... They will be shown bears and some number cards. What can you see? What are we learning about this week? Are we learning to draw or are we learning to say our numbers?</p> <p>All children will say aloud - We are learning to say our numbers and will be</p>

	<p>think Mr Bear was feeling when he fell asleep in the car?</p> <p><b>Focus Activity</b> Children to look at the picture and discuss where Mr Bear is using full sentences.</p>	<p>shown counting the bears and finding the numbers.</p> <p><b>Focus Activity</b> Matching numbers - cutting and sticking activity,</p>
<p><b>Wednesday</b> <b>18/11/20</b></p>	<p>Introduce colourful semantics to the children.. We will be focusing on speaking in full sentences. Teacher will show the children a picture from the story on the IWB, with the colourful semantic strip and images for them to move into place.</p> <p>Focus Activity To repeat task with parents.</p>	<p>Teacher will to show the children the buses and bears with a number dice. Roll the dice and find the number card that matches.</p> <p>Can you count out that many bears onto the bus (Adult to support children knowing when to stop and encourage all children to use the language). Compare buses to reinforce the language of a little/a lot/more/less.</p> <p>Focus Activity Complete worksheet.</p>
<p><b>Thursday</b> <b>19/11/20</b></p>	<p>Repeat creating sentences with the help of an adult.</p> <p><b>Focus Activity</b> Bug Club book.</p>	<p>Repeat inputs from previous day - children will asked challenge questions to allow deeper thinking.</p> <p>Focus Activity Complete practical activity with adult as modelled by teacher.</p>
<p><b>ICT</b></p>	<p>Education City &amp; Bug Club assigned for the week.</p>	